



DELAWARE WORLD
LANGUAGE IMMERSION

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“In today’s educational landscape, it is imperative for Delaware students to have the skills necessary to compete in a global economy. Learning a second language will offer our children an advantage in this increasingly competitive world.”

**Jack Markell,
Governor of the State of Delaware**

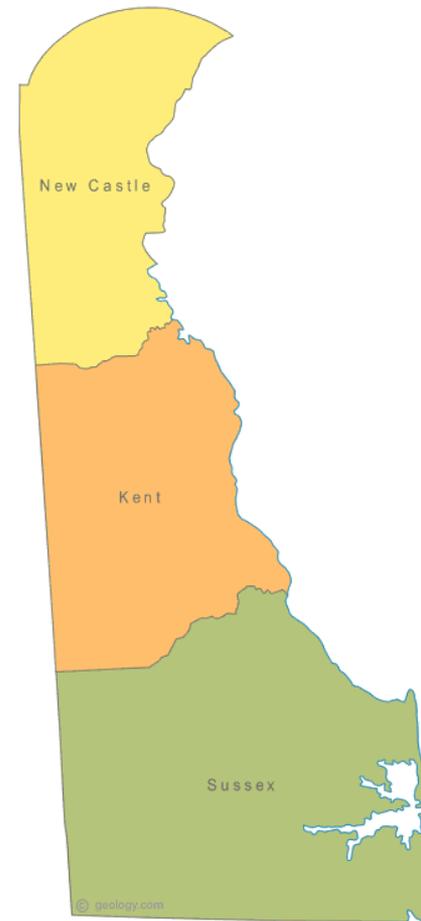


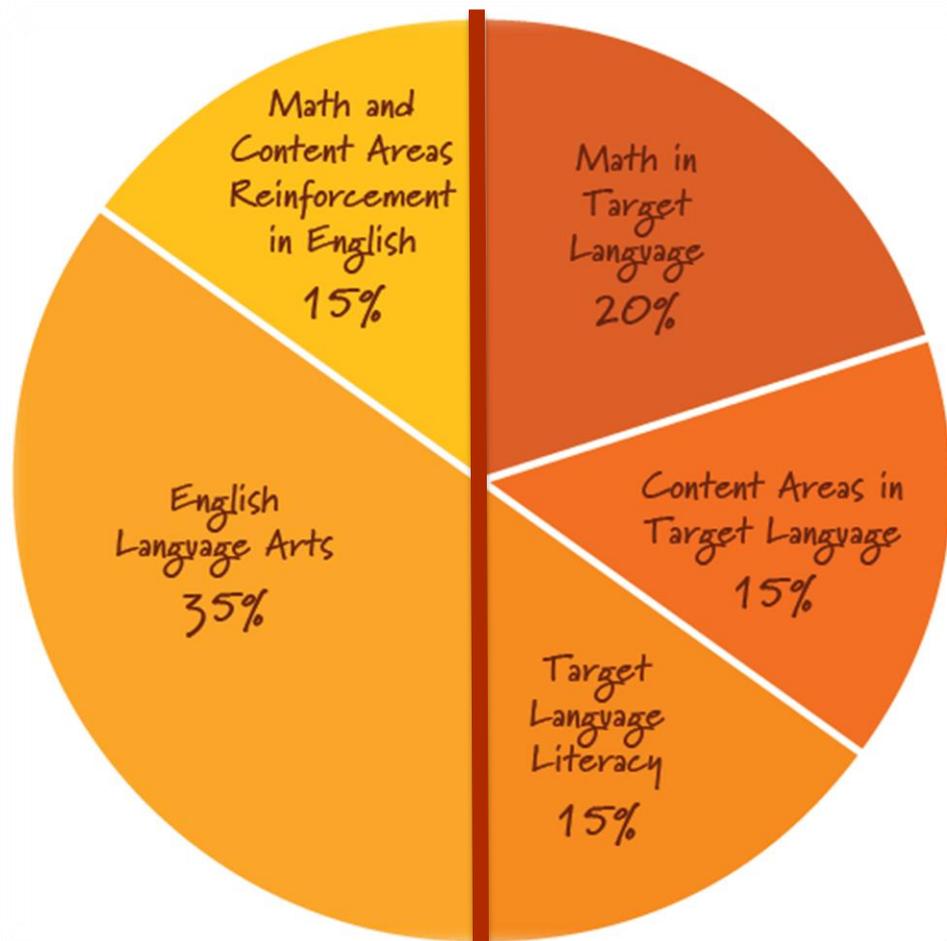
Governor's World Language Expansion Initiative

**10-year
Initiative**

**20
Schools**

**10,000
Students**





**Math in Target Language
(60 minutes)**

**Content Areas in Target
Language (40 minutes)**

**Target Language Literacy
(50 minutes)**

**English Language Arts
(120 minutes)**

**Math and Content Area
Reinforcement in English
(30 minutes)**

Instructional Time: Grades K-3

Grades 6-8

- Honors Language Class
- Project-based Learning Tasks
- Possibility to Start 3rd Language

Grade 9

- Advanced Placement Course

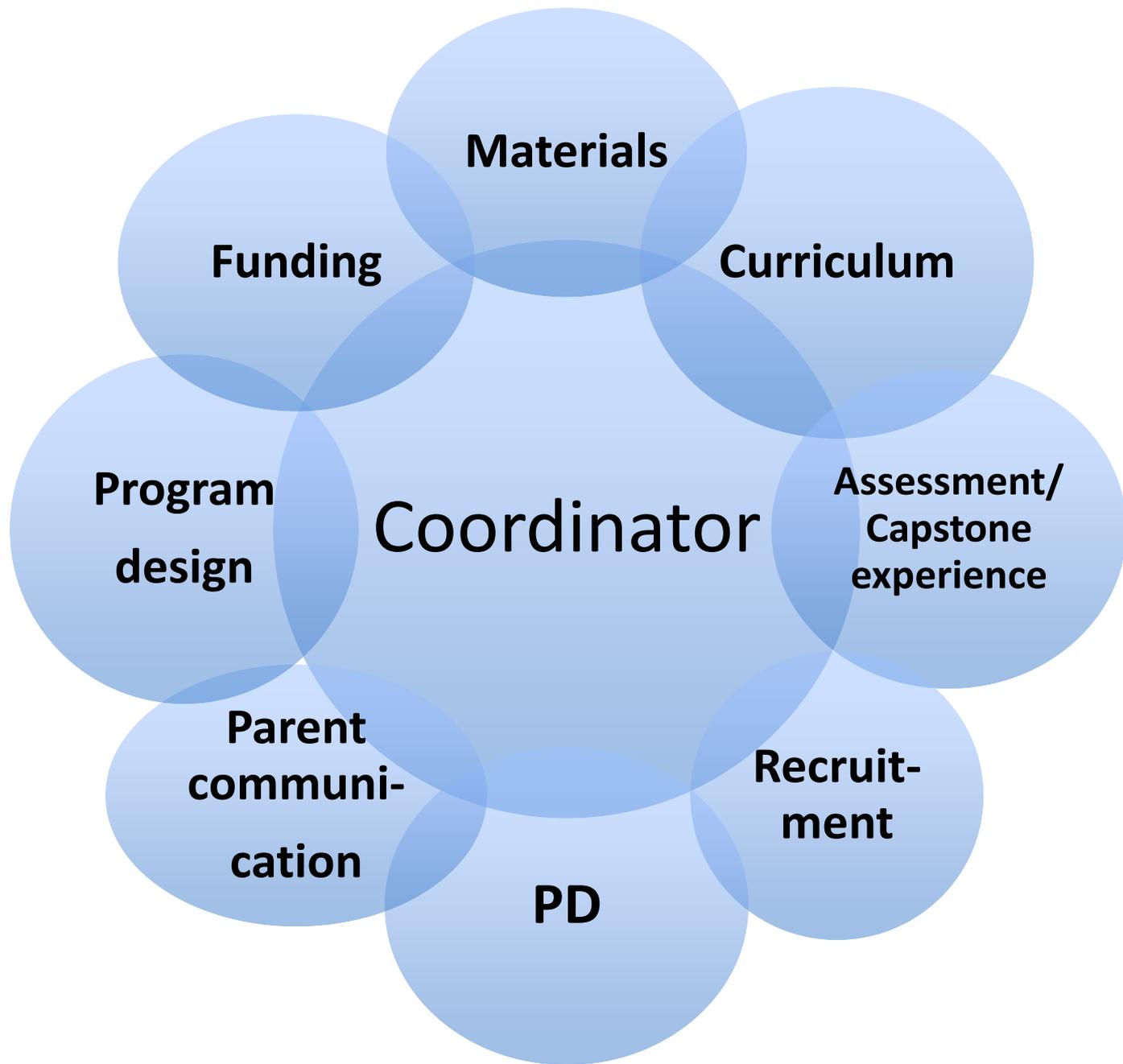
Grades 10-12

- 300-Level University Courses
- Advanced Placement Course in 3rd Language



Our Stakeholders





Accomplishments

1. Cohort approach
2. Layers of support for teachers and administrators
 - Coaching visits
 - PD: ADII, pullout PDs, IPAC, Summer Teacher Institute, New Principal Institute (professional learning cycles)
3. Parents support: teachers' websites, parent/teacher conferences, open house, information night...
4. Partnerships
5. Curriculum, assessments, and proficiency goals



Lessons Learned

Challenges	We tried...
Low enrollment Chinese is a harder sell than Spanish	Recruitment events (sell the program)
Build the airplane as we fly it	5-year strategic plan; stages of implementation
Delaware is a local control state	Build district and local capacity



Suggestions

1. Do what is right for the kids!
2. Establish a leadership team and commit to the program
3. Connect to other programs
4. Use Chinese teachers as resources
5. Tap into other initiatives for funding
6. Tap into parent resources





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